

To Accreditation Council  
Of Eurasian Center  
For Accreditation and Quality Assurance  
In Higher Education and Health Care  
December 29, 2021

**REPORT  
OF THE EXTERNAL EXPERT COMMISSION  
ON THE RESULTS OF THE EVALUATION OF THE EDUCATIONAL  
PROGRAMME  
6B10102- "PHARMACY"  
OF NATIONAL EDUCATIONAL INSTITUTION "KAZAKHSTAN-RUSSIAN  
MEDICAL UNIVERSITY"  
FOR COMPLIANCE WITH THE STANDARDS OF ACCREDITATION OF  
BACHELOR PROGRAMMES IN MEDICAL EDUCATIONAL  
ORGANIZATIONS**

**external expert evaluation period: \_13.12-15.12.2021\_**

**Almaty, 2021**

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## LIST OF SYMBOLS AND ABBREVIATIONS

Abbreviation	Designation
NEI "KRMU"	National Educational Institution "Kazakhstan-Russian Medical University"
MoH RK	Ministry of Health of the Republic of Kazakhstan
MES RK	Ministry of Education and Science of the Republic of Kazakhstan
EEC	External expert commission
AMP	administrative staff
BD	basic disciplines
BCC	base component of choice
BRC	basic required component
BME	basic medical education
PRS	point-rating system
ICC	intra-cathedral control
EEEA	external evaluation of educational achievements
SAC	State Attestation Commission
SCES	State compulsory educational standard
UNT	unified national test
UNT/CT	unified national testing / comprehensive testing
CMI	Control and measuring means
CEP	committee of educational programmes
CED	catalog of elective disciplines
MO	medical organization
SC	Scientific Council
AC	Academic Council
IAAR	Independent agency of accreditation and rating
CD	compulsory disciplines
GED	cycle of general education disciplines
EP	educational programme
RO	registrar's office
CEP	Committee for Educational Programmes
ECC	educational and clinical center
PD	profile disciplines
RC UNT	rules for conducting unified national testing
MT	Midterm
WP	working programm
SEL	student-centered learning
IWS	independent work of students
IWST	independent work of students with a teacher
EMCD	educational and methodical complex of disciplines

## 1. Composition of the External Expert Commission

In accordance with ECAQA Order No. 32 dated November 23, 2021, an External Expert Commission (hereinafter referred to as the EEC) was formed to conduct in the period 12/13/2021-12/15/2021. Accreditation of 6B10102- "PHARMACY" in the following composition:

No. p / p	Status in the EEC	Full name	Regalia, position, place of work / place of study, course, specialty
1	Chairperson	Zhanalina Bakhyt Sekerbekovna	Doctor of Medical Sciences, Professor of the Department of Surgical and Pediatric Dentistry of NEI "Marat Ospanov West Kazakhstan Medical University"
2	foreign expert	Khasanov Adkham Ibragimovich	Doctor of Medical Sciences, Professor of the Department of Pediatric Maxillofacial Surgery of the Tashkent Dental Institute, Chairperson of the Association of Dentists of Uzbekistan
3	Kazakh academic expert	Ustenova Gulbaram Omargazievna	Doctor of Pharmacy, Head of the Department of Pharmaceutical Technology, School of Pharmacy, NJSC Asfendiyarov KazNMU
4	Employers' representative	Musabayeva Asem Muratovna	Candidate of Medical Sciences, Chief Physician of the Municipal State Enterprise on the REM "City Polyclinic No. 9" of the Public Health Department of Almaty City, MBA, healthcare organizer of the highest qualification category
5	Student Representative	Ainabay Tomiris Madikyzy	4th year student in the specialty «Public Health Care» of the Higher School of Public Health of the Kazakh National University named after Al-Farabi

ECAQA Observer - Umarova Makpal Aldibekovna, Head of Accreditation and Monitoring Department

The work of the EEC was carried out in accordance with the Regulations on the EEC (Order of the ECAQA Director General No. 4 dated February 13, 2017).

The EEC report contains an assessment of 6B10102- "PHARMACY" for compliance with the Standards for Accreditation of the Bachelor's Educational Programme of Medical Educational Institutions and conclusions (hereinafter referred to as the Accreditation Standards), recommendations of the EEC for further improving the approaches and conditions for the implementation of the above-mentioned 6B10102- "PHARMACY" and recommendations for the ECAQA Accreditation Council.

## 2. General part of the final report

### 2.1 Representation of the National Educational Institution "Kazakhstan-Russian Medical University"

Organization name, legal form of ownership, BIN	<b>National Educational Institution "Kazakhstan-Russian Medical University"</b>
Government	Ministry of Health of the Republic of Kazakhstan
Full name of the first head	Jainakbaev N.T., Doctor of Medical Sciences, Professor
date of creation	1992
Location and contact details	050004, Almaty, st. Torekulova, 71
State license for educational activities in the bachelor's degree (date, number)	license for educational activities AB No. 0137388, issued by the Committee for Control in the field of education and science of the Ministry of Education and Science of the Republic of Kazakhstan on June 02, 2010
Information about branches, subsidiaries (if any)	Not
Starting year of the accredited educational programme (EP)	2002
Duration of study	5 years
The total number of graduates since the start of the EP	
The number of students on the EP since the beginning of the current year	
Full-time teachers/ Part-time workers involved in the implementation of the EP, incl. % degree	<i>Total teachers - 32, degrees -40%</i>

In the specialty 6B10102 - "PHARMACY", the educational organization accepts applicants with a training period of 5 years.

Students study in Kazakh and Russian. The form of education is full-time, full-time. The contingent of students is 507, of which 1 course - 139, 2 course - 104, 3 course - 145, 4 course - 70, 5 course 49. Under the state order - 29, under the economic agreement - 478.

NEI "Kazakhstan-Russian Medical University" is a medical education organization with a private form of ownership, trains specialists at the levels: bachelor's degree, internship, residency and master's degree on the basis of existing state licenses at the levels of higher and postgraduate, additional education in accordance with the current State Educational Standard of the Republic of Kazakhstan, also implements additional education programmes.

On the specialty 6B10102 - "PHARMACY" the principles of the Bologna process, the credit system of education are implemented.

Since 2011, the university has been quarterly publishing the journal "Actual Problems of Theoretical and Clinical Medicine".

The university budget is formed from several sources: the republican budget (state order for the training of specialists in higher, postgraduate and additional education), the provision of paid educational services.

The main applied scientific direction of the university is the development of innovations for implementation in practical health care, including the development of mobile medicine for the rural population. So, for achievements in the field of development of mobile medical complexes, the rector, MD, professor Jainakbaev N.T. On July 1, 2015, he was awarded the International Quality Certificate (SIQS) by the Swiss Institute for Quality Standards.

In order to develop cooperation, 30 contracts, agreements and memorandums have been concluded with Kazakhstani and foreign higher educational institutions.

In 2012, the university successfully passed the State Attestation of the Ministry of Health of the Republic of Kazakhstan, in 2018 and 2020 - the preventive control of the Committee for Ensuring Control in the Sphere of Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan.

Over 29 years of activity, the University has trained over 6,000 specialists who successfully work in practical healthcare of the Republic of Kazakhstan.

In 2021, the University was accredited by the Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health care (certificate of international institutional accreditation dated June 17, 2021, registration number IA00039, valid from June 17, 2021 - June 16, 2026).

The University has its own organizational structure, approved by the order of the rector (No. 26-02-07-n / κ dated July 16, 2020).

University management is implemented through collegiate bodies: Scientific Council (SC), Academic Council (AC), Scientific and Clinical Council (SCC), Local Ethical Commission (LEC), Coordinating Council for Quality and Strategic Development (CCQSD), Council of Young Scientists and Student scientific society (CYS and SSS).

The University develops its activities through the Strategic Development Plan of the National Educational Institution "Kazakhstan-Russian Medical University" (long-term) and the Tactical Plan for the implementation of the strategy (academic year), which are discussed and approved at a meeting of the Academic Council of the University with the participation of stakeholders.

## **2.2 Information about previous accreditation**

6 undergraduate educational programmes, including the specialty "Pharmacy", passed specialized accreditation in the Independent Agency for Accreditation and Rating <http://www.iaar.kz/ru/accreditation-ru/perechen-akkreditovannykh-obrazovatelnykh-programm/respublika-kazakhstan/meditsinskie-organizatsii-obrazovaniya#>.

## **2.3 Conclusion based on the results of the review of the self-assessment report of the National Educational Institution "Kazakhstan-Russian Medical University" for compliance with the Accreditation Standards educational programme of undergraduate medical education organizations and conclusions**

Report on self-assessment of **6B10102- "PHARMACY"**(hereinafter referred to as the report) presented on 172 pages of the main text, appendices -27. The report is characterized by the completeness of answers to all 9 basic accreditation standards and criteria, structuredness taking into account the recommendations of the Guidelines for the self-assessment of the educational programme provided to the educational organization by the accreditation center - ECAQA, as well as the internal unity of information. The report is accompanied by a cover letter signed by the employee responsible for conducting the self-assessment of the educational programme to request and obtain the necessary information: Head of the Strategic Development and Accreditation Department Bekmagambetova Zh.M. Phone: +7 727 250 83 75, Fax: +7 727 250 83 75, e-mail: strategy@medkrmu.kz, which confirms the accuracy of the quantitative information and information included in the self-assessment report.

The report contains a list of the internal self-assessment commission indicating the responsibility of each employee, information about the representative of the organization responsible for conducting the self-assessment of the educational programme: the chairperson of the internal subcommittee for self-assessment - Alekesheva R.K., dean of the faculties «Public Health Care», "Nursing" and "Pharmacy"

### **Commission members:**

- 1) Tegisbaev E.T., Head of the Department of Pharmacy
- 2) Tleubaeva M.I. Deputy Dean of the Faculty of Pharmacy
- 3) Satin M.K. Master, Lecturer of the Department of Pharmacy
- 4) Eshmuhanbet A.N master, teacher of the Department of Pharmacy

- 5) Esenova M.A. Master, Lecturer of the Department of Pharmacy
- 6) Kiyqbay A., 5th year student.
- 7) Tahir D., 5th year student.

<b>No.</b>	<b>Direction of activity - accreditation standard (sections of the report)</b>	<b>Responsible executors (name, position)</b>	<b>Pages (from ___ to ___)</b>
1	<b>Standard 1 "Mission and end outcomes"</b>	Tegisbaev E.T., Head of the Department of Pharmacy Alekesheva R.K., Dean of the faculties «Public Health Care», "Nursing" and "Pharmacy" Tleubaeva M.I. Deputy Dean of the Faculty of Pharmacy Satin M.K. Master, Lecturer of the Department of Pharmacy Eshmuhanbet A.N., master, teacher of the Department of Pharmacy Esenova M.A., master, teacher of the Department of Pharmacy	9-22
2	<b>Standard 2 "Educational programme"</b>	Tegisbaev E.T., Head of the Department of Pharmacy Alekesheva R.K., Dean of the faculties «Public Health Care», "Nursing" and "Pharmacy" Tleubaeva M.I. Deputy Dean of the Faculty of Pharmacy Satin M.K. Master, Lecturer of the Department of Pharmacy	23-42
3	<b>Standard 3 "Assessment of Students "</b>	Tleubaeva M.I. Deputy Dean of the Faculty of Pharmacy Satin M.K. Master, Lecturer of the Department of Pharmacy Eshmuhanbet A.N master, teacher of the Department of Pharmacy Esenova M.A. Master, Lecturer of the Department of Pharmacy Kiyqbay A., 5th year student of the Faculty of Pharmacy	42-52
4	<b>Standard 4 "Students"</b>	Tegisbaev E.T., Head of the Department of Pharmacy Alekesheva R.K., Dean of the faculties «Public Health Care», "Nursing" and "Pharmacy" Tleubaeva M.I. Deputy Dean of the Faculty of Pharmacy	52-59
5	<b>Standard 5 "Faculty"</b>	Satin M.K. Master, Lecturer of the Department of Pharmacy	59-65
6	<b>Standard 6 "Educational Resources"</b>	Tegisbaev E.T., Head of the Department of Pharmacy Satin M.K. Master, Lecturer of the Department of Pharmacy Eshmuhanbet A.N master, teacher of the Department of Pharmacy Esenova M.A. Master, Lecturer of the Department of Pharmacy Kiyqbay A., 5th year student. Tahir D., 5th year student.	65-77
7	<b>Standard 7 "Programme Evaluation"</b>	Tegisbaev E.T., Head of the Department of Pharmacy Alekesheva R.K., Dean of the faculties «Public Health Care», "Nursing" and "Pharmacy" Tleubaeva M.I. Deputy Dean of the Faculty of Pharmacy Satin M.K. Master, Lecturer of the Department of Pharmacy Eshmuhanbet A.N master, teacher of the Department of Pharmacy Esenova M.A. Master, Lecturer of the Department of Pharmacy	77-83
8	<b>Standard 8 "Governance and Administration"</b>	Tleubaeva M.I. Deputy Dean of the Faculty of Pharmacy Satin M.K. Master, Lecturer of the Department of Pharmacy Eshmuhanbet A.N master, teacher of the Department of Pharmacy	83-90
9	<b>Standard 9 "Continuous renewal"</b>	Satin M.K. Master, Lecturer of the Department of Pharmacy Eshmuhanbet A.N master, teacher of the Department of Pharmacy	90-96

The self-assessment of the educational programme 6B10102- "PHARMACY" was carried out on the basis of the order of the head No. 26-02-50 / 1-n / k dated 07/01/2021 "On preparation for accreditation and organization of the process of self-assessment of educational programmes".

The report was reviewed by accreditation expert G. O. Ustenova, and the reviews noted strengths and areas for improvement, as well as recommendations for additions and changes, including the following:

Standards	Recommendations of the reviewer(s)
1	<ul style="list-style-type: none"> <li>- Improvement of internal legal acts in accordance with external regulatory documents;</li> <li>- Updating of external legal acts (Regulations No. 152, 647, 137, 604);</li> <li>- Formation of learning outcomes in accordance with the Dublin descriptors of the current SCES (the report differs);</li> <li>- Funding for student research projects;</li> <li>- Attracting mentors from foreign universities.</li> </ul>
2	<ul style="list-style-type: none"> <li>- Updating educational programmes in accordance with the additions and amendments to the order dated February 21, 2020 No. ҚР ДСМ-12/2020 No. 647 "On approval of state mandatory standards and standard professional training programmes for medical and pharmaceutical specialties".</li> <li>- A variety of training areas (individual educational trajectories) in the specialty "Pharmacy" (in the report, they are given in another specialty);</li> <li>- Improvement of teaching materials, incl. for distance learning.</li> <li>- Improving modular-competency-based learning in the process of implementing educational programmes.</li> <li>- Strengthening the integration of science into education and practical medicine;</li> <li>- Development of joint educational programmes with partner universities;</li> <li>-Increasing the number of funded educational projects;</li> </ul>
3	<ul style="list-style-type: none"> <li>- Monitoring the quality control of the educational process;</li> <li>- Improvement of teaching methods and evaluation of educational achievements based on the results of the survey;</li> <li>- Implementation of the "Anti-plagiarism" system for student assessment;</li> <li>- Improving the base of test items for testing students with the validity of test items;</li> <li>- Reworking of the Final Certification programme (under the ESPA, stations of a clinical profile, not a pharmaceutical one, are presented).</li> </ul>
4	<ul style="list-style-type: none"> <li>- Use of innovative learning technologies</li> <li>-Improving the material and technical base to expand information support and service for students;</li> <li>- Financing student events;</li> <li>- Active involvement of students in the work of professional associations and public associations.</li> </ul>
5	<ul style="list-style-type: none"> <li>Development of criteria for differentiated pay or KPIs by type of activity for employees;</li> <li>- Refinement of the teaching staff information (the length of service of a number of employees is incorrectly indicated, etc.)</li> <li>- Compliance of employees involved in the management of theses and projects in accordance with the ND (only degree employees);</li> <li>- Increasing the scientific indicators of employees - the Hirsch Index, the presence of articles in peer-reviewed journals, participation in the NTP of the Republican and international levels (there are no employees in the implementation of the NTP in the specialty "Pharmacy");</li> <li>- Improving teaching skills through participation in the Academic Mobility Programme and visiting professors of teaching staff in universities and research centers of near and far abroad, as well as the Bolashak Scientific Internship Programme.</li> </ul>



6	<ul style="list-style-type: none"> <li>- Updating website content</li> <li>- Expansion of the library fund</li> <li>- Expansion of cooperation with domestic and foreign universities</li> <li>- Enable log ""Actual problems of theoretical and clinical medicine" in the list of journals included in CCES.</li> </ul>
7	<ul style="list-style-type: none"> <li>- Improving the monitoring of the EP with the subsequent introduction of changes;</li> <li>- Improving the system for assessing the educational achievements of students;</li> <li>- Reviewing Educational programmes by independent experts.</li> <li>- Harmonization of educational programmes with programmes of leading universities;</li> <li>- Improving the capacity of teaching staff; <ul style="list-style-type: none"> <li>- Development of dual training (expand the list of pharmaceutical bases);</li> <li>- Involvement of third-party organizations and professional associations to improve Educational programmes.</li> </ul> </li> </ul>
8	<ul style="list-style-type: none"> <li>- Improvement of the QMS;</li> <li>- Improvement of financing mechanisms;</li> <li>- Effective use of information and communication technologies in the management system (electronic document management).</li> </ul>
9	<ul style="list-style-type: none"> <li>Expansion of cooperation with medical universities of the Republic of Kazakhstan and foreign universities <ul style="list-style-type: none"> <li>- Implementation of distance learning technologies and telemedicine</li> <li>- Participation of employees in the development of test tasks and situational tasks for certification of practitioners and certification of students;</li> <li>- Development of student and social life;</li> <li>- Increasing the share of students and teaching staff who have completed academic mobility at universities in the near and far abroad;</li> <li>- Involvement of leading foreign experts in the educational process (forums, symposiums, seminars, master classes, conferences).</li> </ul> </li> </ul>

Thus, in the process of feedback from the representative of the educational organization, the experts received answers to the questions that arose, and the corresponding changes and additions were made to the self-assessment report based on the recommendations of the reviewers.

In all standards, the real practice of the National Educational Institution "Kazakhstan-Russian Medical University" in the preparation of bachelors in the specialty 6B10102- "PHARMACY" is given, taking into account the start of admission of students in 2002, reasoned data, examples of the implementation of the tasks of the educational programme, national and international events, methodological support, confirming compliance with the requirements of accreditation standards. The description in the self-assessment report is quite complete and updated in terms of the number of students, teachers, administration, information on selection and admission, learning outcomes, knowledge and skills assessment results, the material and technical base of the university and clinical facilities, contractual obligations with partners (universities, associations, database), financial information, plans for development and improvement, etc.

The report is submitted to ECAQA in a finalized form, with the correction of the data according to the above recommendations, written in competent language, the wording for each standard is clear and understandable and described in accordance with the criteria of the standards, tables and figures (diagrams, photographs) are referenced in the text and have continuous numbering.

The quality of the self-assessment report served as the basis for the transition to the next stage of the accreditation procedure - external assessment. The experts plan to validate the report data, compare the information from the report with the information that will be obtained during a visit to the educational organization, i.e. verification of quantitative and qualitative indicators.

### 3. Description of external expert evaluation

External expert work within the framework of the evaluation of the educational programme 6B10102- "PHARMACY" was organized in accordance with the Guidelines for the external evaluation of educational organizations and educational programmes of ECAQA (approved by the order of the Director General of the "Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health Care" No. 5 dated February 17 .2017) and according to the programme approved on November 23, 2021 by ECAQA Director General Sarsenbayeva S.S. and agreed with the rector Dzhaynakbaev N.T. Dates of the visit to the organization: 13.12.-15.12.2021

The external evaluation is aimed at validating the data of the self-assessment report and verifying the indicators indicating the degree of compliance with the criteria of the accreditation standards.

The sequence of the visit within 3 days is detailed in the Visit Programme (hereinafter referred to as the programme), which is located in the documentation of the accreditation center and in Attachment 3 to this report. The programme is proof of the implementation of all planned activities within the framework of an external expert evaluation.

Participation of a foreign expert Oleg Mikhailovich Uryasyev Doctor of Medical Sciences, Professor, Head of the Department of Faculty Therapy with courses of Endocrinology, General Physiotherapy, Clinical Pharmacology, Occupational Diseases and Military Field Therapy, Vice-Rector for Academic Affairs of the Academician Ryazan State Medical University I.P. Pavlov” of the Ministry of Health of Russia, provided on the zoom platform.

To obtain objective information, the members of the EEC used the following methods and their results:

- interview with management and administrative staff - 8 people;
- interviews with students - 14 people;
- studying the website - <http://medkru.kz/en/>
- interviewing - 15 employees, 6 teachers;
- questioning of teachers and students - 10;
- observation of students' learning: attending a practical lesson on the topic: “Familiarization with the organization of the department, familiarization with the list of medicines sold without a doctor's prescription. Work on site to work in the over-the-counter medicines department. Necessary consultations" in the specialty "Pharmacy", 3rd year.

Table 1 - Information on the number and category of participants in meetings, interviews, interviews with members of the EEC

<b>No.</b>	<b>FULL NAME.</b>	<b>Position</b>
1.	Kusainova A.S.	Vice-Rector for Academic Affairs
2.	Imanbayeva Zh.A.	Vice-rector for scientific and clinical work
3.	Sovostyanova T.A.	Vice-rector for educational work
4.	Iskakova M.K.	Dean of the Faculty of Dentistry
5.	Alekesheva R.K.	And about. Dean of the Faculty "Pharmacy", "Nursing", «Public Health Care»
6.	Uysenbayeva Sh.O.	Head of the educational and methodological department
7.	Kalieva G.B.	Admissions Secretary
8.	Kulebaeva E.K.	Head of the Career Center
9.	Bakirova B A.	Director of the Department of Academic Affairs
10.	Berkutbaeva O.Zh.	Head of the department of planning and control of the educational process
11.	Liang Zh.A.	Head of Department for Development of Educational Programmes
12.	Iskakova D.A.	Head of the Department of International Cooperation and Academic Mobility

13.	Verevkina V.I.	Head of Human Resources
14.	Ligay Z.N.	Postgraduate education, residency
15.	Kerimbekova A.A. Mokhirev A.A.	Department of remote technologies
16.	Manapova D.E.	Test Center
17.	Kaliev G.B.	Head of Registrar's office
18.	Valiulina M.B	Library manager
19.	Shaikhina S.Sh.	Head of WSR department

Thus, during the implementation of the programme activities, namely, following the results of an interview with the first head of the organization, members of the advisory body "Academic Council", in interviews with students and teachers, compliance with the criteria of standard 1 was established. All participants in the educational process know the mission of the organization, accepted participation in the formation of proposals for the formulation of the mission, while the mission was brought to the attention of potential students through the website, social networks, newsletters to medical organizations. The strategic plan of the organization for a period of 5 years (2019-2025) was reviewed, including such areas as mission, vision and goals, market analysis, SWOT analysis, benchmarking, competitor accreditation, risks, strategic goals, strategic development indicators, which confirms the implementation of the accreditation standard and demonstrates the goals, objectives and prospects of the organization, which confirms the implementation of the accreditation standard and demonstrates the goals, objectives and prospects of the organization. From interviews with students, it was found that before the start of classes, teachers inform about the mission, work plans of the educational organization, they say where to get the necessary information about the educational programme, teachers, training bases. This indicates compliance with standard 2 in terms of adapting training to the needs of bachelors. that before the start of classes, teachers inform about the mission, work plans of the educational organization, they say where to get the necessary information about the educational programme, teachers, training bases. This indicates compliance with standard 2 in terms of adapting training to the needs of bachelors. that before the start of classes, teachers inform about the mission, work plans of the educational organization, they say where to get the necessary information about the educational programme, teachers, training bases. This indicates compliance with standard 2 in terms of adapting training to the needs of bachelors.

The documents of the organization contain work programmes, EMCD, where the goal is defined, the integration of practical and theoretical components, independent work is taken into account. Compliance with SCES and standard requirements was established. Attending a practical lesson on the topic "Work as an assistant to a senior nurse or deputy chief physician for the nursing process " in the specialty "Nursing", the volume of hours is 6, the experts received convincing evidence that the training is carried out according to the plan, before the start of the lesson, students answer tests, receive feedback from the teacher, have the opportunity to improve the skill in terms of medical and demographic indicators. The organization ensures compliance with ethical aspects in the implementation of the educational programme, as the experts studied the "Code of Corporate Ethics and Culture" (06/01/2018) and during the interview, the students answered that they were aware of the content of this document.

When attending a practical lesson on the topic "Familiarization with the organization of the department, familiarization with the list of medicines dispensed without a doctor's prescription. Work on site to work in the over-the-counter medicines department. Necessary consultations " in the specialty "Pharmacy" and a conversation with 3rd year students, the experts saw that the organization contributes to the development of practical competencies of future bachelors (and interns), including on simulation equipment. At the same time, students form and deepen their theoretical knowledge, develop communication skills.

An analysis of educational activities showed that the scientific basis and all the achievements of science in advising disciplines were taken into account, additions were made to the bibliography of the EMCD and syllabuses, and teachers use them in the classroom.

The study of control and measuring tools (46 situational tasks, tests of an open type) showed that the organization has implemented an appropriate assessment policy that allows for a comprehensive assessment of students' educational achievements. During the interview, the students spoke about the forms of assessment, for example, testing, solving situational problems, and that they were satisfied with everything. They also receive regular feedback from teachers. The system of appealing the results of the assessment is reflected in the document "Academic Policy of the KRMU" and there were no precedents for appeal during the period of the organization's work. Thus, compliance with standard 3 is established.

During visits to the organization and during interviews with employees: Chairperson of the Academic Council Kusainova A.S. , director of the department for academic work Bakirova B.A., head of the planning and control department of the educational process Berkutbayeva O.Zh., head of the educational and methodological department Uysenbayeva Sh.O., head of the department for the development of educational programmes Lyan Zh.A., the commission was convinced that that there is a documentation system in place that is transparent and accessible to all faculty and staff, and includes documents such as annual operating plans, annual reports, departmental regulations, faculty and student agreements, provisions of existing commissions to improve the quality of education, and educational and methodological documentation (work programme, working curricula, syllabuses, magazines), evaluation tools (check-lists, statements), certificates, certificates and certificates. A review of the website showed that its pages contain the necessary for undergraduate students according to the schedule, academic calendar, catalog of elective disciplines, types of educational, educational and industrial and production practices, plans for educational work, scientific activities, including electronic databases and foreign databases (Scopus, ThomsonReuters, etc.) and there is information for students on educational, scientific and educational issues, which is regularly updated. This information was obtained during an interview with the director of the department for academic work Bakirova B.A., the head of the planning and control department of the educational process Berkutbaeva O.Zh., the head of the educational and methodological department Uysenbayeva Sh.O. academic calendar, catalog of elective disciplines, types of educational, educational and industrial and production practices, plans for educational work, scientific activities, including electronic databases and foreign databases (Scopus, ThomsonReuters, etc.) and there is information for students in educational , scientific and educational issues, which is regularly updated. This information was obtained during an interview with the director of the department for academic work Bakirova B.A., the head of the planning and control department of the educational process Berkutbaeva O.Zh., the head of the educational and methodological department Uysenbayeva Sh.O. academic calendar, catalog of elective disciplines, types of educational, educational and industrial and production practices, plans for educational work, scientific activities, including electronic databases and foreign databases (Scopus, ThomsonReuters, etc.) and there is information for students in educational , scientific and educational issues, which is regularly updated. This information was obtained during an interview with the director of the department for academic work Bakirova B.A., the head of the planning and control department of the educational process Berkutbaeva O.Zh., the head of the educational and methodological department Uysenbayeva Sh.O. including to electronic databases and foreign databases (Scopus, ThomsonReuters, etc.) and there is information for students on educational, scientific and educational issues, which is regularly updated. This information was obtained during an interview with the director of the department for academic work Bakirova B.A., the head of the planning and control department of the educational process Berkutbaeva O.Zh., the head of the educational and methodological department Uysenbayeva Sh.O. including to electronic databases and foreign databases (Scopus, ThomsonReuters, etc.) and there is information for students on educational, scientific and educational issues, which is regularly updated. This information was obtained during an interview with the director of the department for academic work Bakirova B.A., the head of the planning and control department of the educational process Berkutbaeva O.Zh., the head of the educational and methodological department Uysenbayeva Sh.O.

Conversation with Chairperson of the Academic Council Kusainova A.S. included such issues as policies for ensuring the quality of basic education, planning and management of educational programmes, methodological and resource support for undergraduate programmes and allowed experts

to learn about approaches to attracting staff from clinical sites for teaching (there are 3 such teachers in total), about the strategy and tactics of student recruitment for this specialty, information support of the educational programme, as well as identify problems in the management and development of human resources, since some part-time workers do not own innovative teaching methods.

For the purpose of social support for students, the university approved the "Regulations on the social support of students." Tuition fee benefits are provided, a flexible schedule for repayment of tuition fees after the provision of supporting documents in accordance with the criteria approved in the Regulations.

The university provides students with support to participate in congresses, international projects, sports competitions, cultural events, etc.

To provide psychological assistance to students, the reception is conducted by a psychologist, candidate of psychological sciences. Identification of students in need of psychological, social, material and academic support is carried out through the Admissions Committee, the Dean's Office, curators.

On the last day of the visit to the organization, a meeting of the members of the EEC was held following the results of the external evaluation. A final discussion of the results of the external evaluation of the educational programme, the study of documents, the results of interviews, interviews, and questionnaires was held. EEC members have begun drafting the final report of the EEC. Generalizations of the results of the external evaluation are made. The experts individually completed the "Quality Profile and Criteria for External Evaluation of the Educational Programme 6B10102-"PHARMACY" for Compliance with the ECAQA Accreditation Standards". No comments were made by the EEC members. Recommendations for improving the educational programme were also discussed by the chairwoman Zhanalina B.S. a final open vote was held on recommendations for the ECAQA Accreditation Council for an accreditation period of 5 years.

Comfortable conditions were created for the work of the EEC, access to all necessary information and material resources was organized. The Commission notes the high level of corporate culture of the National Educational Institution "Kazakhstan-Russian Medical University", a high degree of openness of the team in providing information to members of the EEC.

At the end of the programme of the visit, the chairperson of the EEC announced recommendations for the management and employees of the educational organization based on the results of an external assessment as part of specialized accreditation.

#### **4. Results of the questioning of teachers and students**

From December 13 to December 15, 2021, the ECAQA observer conducted an online survey on the resource <https://webanketa.com/>.

The student survey includes 39 questions. A total of 91 people responded, including 68 students and 23 interns (total 1275 students for the current year).

To the questions about the degree of satisfaction with their educational institution, the respondents answered as follows: what would they recommend to study in this educational organization to their acquaintances, friends, relatives 70.62% of respondents; partially - 23.73%; 2 doubt, 82% and 2.82% won't.

I like to study in this educational organization 74.58% fully agree with this statement, 19.21% partially agree, 2.82% have no opinion, 1.69% partially and completely disagree.

Satisfied that they study in this educational organization; completely agree -78.53% of respondents, partially -16.95%, no, but I have learning difficulties - 1.69%, find it difficult to answer -1.69% and disappointed -1.13%.

On organizational questions: programme managers and teachers are aware of the problems of students related to training, 74.58% of respondents answered positively, partially agree - 20.34%, completely disagree -2.26% and doubt -2.82%;

About the involvement of students by programme managers and teachers in the work of advisory bodies (methodological council, academic council, committees of educational programmes) 72.88% of

students answered constantly, 8.47% - do not involve, 7.34% answered sometimes, 8.47% respondents do not know anything about it.

Availability of the leadership of the educational organization for students: 92.66% gave an accessible answer, 7.34% did not.

The task of ensuring the high quality of education is largely determined by the favorable conditions and infrastructure of the university, in this regard, 66.1% of the audience of this educational organization answered positively, 66.1% were satisfied with the conditions and equipment of the classrooms, 25.99% were partially satisfied, and completely dissatisfied - 3.95%;

In this educational organization, conditions have been created for students to rest and eat (rest rooms, benches / gazebos on the territory, canteen) in between classes - 68.93% fully agree, 6.21 do not fully agree, -10 do not agree, 73%.

The Internet and information and communication technologies act as the main tool for improving the quality and efficiency of the provision of educational services to the question: office equipment (computers, laptops, printers) are available for students in classrooms and practice bases 69.49% answered positively, partially disagree -19, 21%, completely disagree with this statement -4.52%.

The organization of the educational process and scientific activities is one of the important components of each university on the issue of providing students with methodological and didactic materials, additional literature for preparing for classes, they completely agree - 78.53%, partially - 13.56% and completely disagree -13.56%.

An important part of non-curricular activities is the formation of scientific activity among students to the question: in the educational organization there is access to the participation of students in research work, 79.1% answered positively, partially disagree -14.12% and completely disagree -3.95 %.

Are you currently engaged in research work: yes, 46.89% of students answered, no -35.03%, I plan to start -10.73%, in search of a research topic -3.39%.

Do you personally published any printed works (articles, theses, reviews) during your studies at this educational institution? Yes, one 38.98% of students, more than one -11.86%, none -18.64%, planning in the near future -14.12% and left the question unanswered -13.56%.

Libraries at the university constitute the information, educational and scientific basis of the student, to the question: the library fund / resources are fully satisfied 72.32%, partially satisfied - 14.69%, dissatisfied - 8.47%.

The most important condition for educational and scientific activities is an established system of information support for the needs of students to the question: Access to electronic educational resources 79.1% answered that they were satisfied with access, 12.99% were partially satisfied, 1.69% were dissatisfied.

The state of health of students is an important indicator of social development, a reflection of the socio-economic and hygienic well-being of the country, a factor and a component of well-being to the question: Availability of medical services for a student fully satisfied with the availability of 71.19% of respondents, partially -16.38, not completely satisfied -7.34 %

Respondents assessed the pedagogical qualities and teaching skills as follows: satisfaction with the activities of mentors, curators, scientific supervisors - fully satisfied -82.49%, partially -10.17%, not completely satisfied -2.82%, I do not know the mentor, curator -0 .56.

Teachers and employees of the educational organization respect the students - 91.53% agree, 6.21% disagree, 2.26% left the question unanswered.

Social programmes are care, a solution to a particular problem, the socio-economic effect of which is expressed in improving the quality of life of all stakeholders. 75.71% of respondents agree with the questions: educational organizations exist and implement social programmes to support students, 5.65% disagree, 14.69% did not hear.

76.27% answered that there is a career counseling service in the education organization, 5.65% did not, and 12.99% did not hear.

Independent work of students of all forms and types of education is one of the mandatory types of educational activities at the university, to the question: in the organization of education, a system of

independent education of students, residents, undergraduates, doctoral students and students fully agree 80.79%, partially agree -12.43 %, disagree -1.13%.

Clinical (practical) training of students is also one of the mandatory types of educational activities at the university. To the questions: evaluate the organization of clinical (practical) training excellent answered 65.54% good 18.08%, unsatisfactory -5.08%, could not evaluate -6.78%; there is sufficient time for practical training fully agree - 70.62% of respondents, partially agree - 17.51%, doubt the answer - 3.95%; a sufficient number of patients to supervise or assist in operations completely satisfied - 76.27% of students, partially satisfied -10.73%, did not answer -11.3%.

The schedule of training sessions should provide for the continuity of the educational process during the school day, the even distribution of students' educational work during the week, as well as the possibility of extracurricular activities. Answers to the following questions: I am satisfied with the schedule of classes in the disciplines of the educational programme - 81.36% are completely satisfied, 16.38% are partially satisfied, -1.13% are not satisfied and 1.135 respondents have doubts with the answer: I am satisfied with the methods for assessing my knowledge and skills are fully satisfied - 81.36%, partially satisfied -11.86%, dissatisfied -1.695 and would like to change -1.695; the content of the educational programme (list of disciplines) in the chosen specialty meets my expectations: yes - 77.97%, partially -16.95%, no -2.82%.

The dynamics in assessing the knowledge and qualifications of the teaching staff by students, assessing the skills of using interactive teaching methods is as follows: teachers in the classroom use active and interactive teaching methods regularly answered -73.74%, sometimes -16.38%, I don't know what it is -1.13%; after the end of the classes, does the teacher give you feedback (listens to your opinion, conducts a mini-questionnaire, work on mistakes) 79.66% constantly answered, sometimes -13.56%, I don't know what to answer -3.39%; the teacher (mentor, curator) of this educational organization is an example for me as a professional doctor, a person (ethics, communications, appearance, speech) completely agree - 84.18%, not completely agree -3.95%, not all teachers answered -6.78%, doubt with the answer -5.08%.

The issue of relationships with fellow students, colleagues, medical staff is fully satisfied by 88.14% of students, partially -9.04%, doubt with the answer -1.69%; Have you personally experienced a negative attitude of teachers: 80.23% of respondents answered no, sometimes deservedly -11.3%, yes, unfairly - 5.08% and left unanswered -3.39%.

To the question: in your opinion, this educational organization allows you to acquire the necessary knowledge and skills in your chosen specialty: 83.05% of respondents are confident, 5.08% are not sure, 6.21% cannot answer, they begin to doubt -1.69% want to believe it -3.95%.

Are you satisfied with the organization of teaching: completely satisfied - 79.66%, partially - 16.95%, doubt with the answer - 2.26%.

The opinion of students about the work of the External Expert Commission for the accreditation of this educational organization: positive for 79.1%, satisfactory - 11.86%, doubt with the answer - 6.78%, unsatisfactory - 2.26%; In your opinion, is it necessary to accredit an educational organization or educational programmes: yes, 75.14% answered no -11.3%, I doubt the answer -7.91%, I don't know what it is -5.65%.

Involvement of students by managers and / or teachers in preparation for institutional or specialized (programme) accreditation: yes, 63.84% of respondents answered when preparing the self-assessment report, yes, at all stages of preparation - 9.6%, no - 9, 6%, yes, to organize a meeting of external experts - 5.65%, I refused to participate (for a good reason) -6, 78.

The results of the survey of students in general demonstrate satisfaction with the educational process, methodological and resource support, teachers' competencies, social support for students, and also indicate the presence of feedback from professorial-teaching staff, satisfaction with the knowledge assessment system.

**Analysis of the teaching staff survey showed that** 46% of all respondents and young teaching staff - 40% have more than 10 years of teaching experience. 85% are completely satisfied with the organization of the educational process, the principles of ethics and subordination are observed, with

which 81% of the respondents agree. 76% of the teaching staff are completely satisfied with the organization of labor and jobs. There are opportunities for career growth and development of teaching staff competencies according to 79% of respondents. There is an opportunity to engage in R&D for 73% of the total number of teaching staff. According to the results of the survey, it was revealed that 51% of the respondents are not satisfied with the salary, which the university management will have to pay attention to. In KRMU, 84% of teaching staff are satisfied with the work of the personnel service. According to the results of the survey of the interviewed teaching staff, 75% passed the FPC during the current year.

Only 58% of teaching staff participated in the development of the EP. Applications for the purchase of methodological and didactic materials, office equipment, stationery to ensure the educational process in the organization are timely fulfilled according to 72% of the teaching staff.

It is necessary to pay attention to the support of teaching staff for participation in conferences of the international and national levels, since only 30% are satisfied with the organization of this issue. On access to clinical databases, 76% of students expressed full agreement. In terms of providing social support to teaching staff, 45% of them confirm their implementation.

With regard to the teaching methods used, the majority of teaching staff prefer oral analysis - 81%; small group work (TBL) - 72%, interactive learning - 60%, lecture -50%, problem-based learning (PBL) -42%, etc.

Regarding the preparation of the university for accreditation, only 28% of the teaching staff were involved in collecting attachments to the self-report, 24% of the teaching staff were included in the internal self-assessment commission. When asked by the teaching staff about their inclusion in the ECAQA accreditation commissions, the majority of 37% did not express interest, only 27% agreed. To the question whether the EEC can cover all the questions on the EP, 46% answered positively, only 9% expressed doubts on this issue. Of all the EEC events, the most important, in the opinion of the teaching staff, are: interviews with the leaders of the EP in the specialties -12%, with the leadership of the University -11% and interviews with students - 11%.

In general, it can be noted that the organization of the scientific and educational process, the teaching staff of the KRMU are satisfied in most cases, but it is recommended to pay attention to increasing the salary of teaching staff, improving the material and technical base. It is necessary to involve the majority of teaching staff to the preparation of self-assessment reports and the collection of supporting documents in order for the teaching staff to be interested in improving the quality of education, as well as to involve them as experts for accreditation of other universities.

The results of the survey generally demonstrate satisfaction with the educational process, the resources of the clinical base, the competencies of teachers, and also indicate the existence of a centralized management of educational programmes.

#### **4. Analysis for compliance with accreditation standards based on the results of an external assessment 6B10102- "PHARMACY"**

##### **Standard 1. MISSION AND END OUTCOMES**

###### **Evidence of compliance with the standard:**

###### **1.1 Mission definition**

The developed and effective Mission and Strategy of the Non-Governmental Educational Establishment "Kazakhstan-Russian Medical University" correspond to the Charter of the organization and determine the main directions of activity. Information is available on the official website of the university and on social networks.

The purpose of the educational programme of the bachelor's degree in the specialty 6B10102 - "Pharmacy" is to train pharmacy specialists who own modern technologies, with bioethical professional approaches, capable of solving the tasks at a high level and satisfying the population's need for affordable medical and pharmaceutical care with a preventive focus.

The University carries out its Mission through the implementation of educational programmes of



higher and postgraduate education according to the levels of education.

### ***1.2 Institutional autonomy and academic freedom***

According to the current SCES, the university is granted academic freedom in the preparation of the educational programme. The CUs are responsible for the quality preparation of educational programmes, and the university management for the allocation of resources necessary for its implementation. Highly qualified personnel independently develop the direction of training.

The educational programmes implemented at the university are a set of regulatory documents developed on the basis of the Order of the Minister of Health and Social Development of the Republic of Kazakhstan dated July 31, 2015 No. 647 "On approval of state compulsory standards and standard professional training programmes for medical and pharmaceutical specialties" and Minister of Health of the Republic of Kazakhstan dated February 21, 2020 No. ҚР ДСМ-12/2020 "On Amendments to the Order of Acting Minister of Health and Social Development of the Republic of Kazakhstan dated July 31, 2015 No. 647 "and model curricula of disciplines approved by Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 603" On approval of model curricula for the cycle of general education disciplines for organizations of higher and (or) postgraduate education"

Every year, the university holds collegiate management councils with the involvement and active participation of stakeholders.

### ***1.3 Learning outcomes***

The university has adopted and implemented effective Academic Policy, the Code of Academic Integrity of students and employees.

The final learning outcomes of CPD programmes are defined on the basis of professional standards, expressed through competencies and formulated both at the level of the entire programme, and at the level of a module and a separate discipline.

Educational programmes are formed according to the requirements of regulatory legal acts regulating the activities of the specialized service and taking into account clinical protocols - documents that establish general requirements for the provision of medical care to a patient with a specific disease or clinical situation.

The professional qualities that develop in students during their studies are described in the list final learning outcomes in syllabuses for all disciplines.

### ***1.4 Participation in the formulation of the mission of the educational programme***

Representatives of the main stakeholders are involved in the formulation of the mission through participation in collegiate bodies, such as the Committee for Educational Programmes, the Academic Council of the University. Annually, the non-state educational institution "Kazakhstan-Russian Medical University" holds round tables with employers and a job fair.

***Conclusions of the EEC according to the criteria:*** Conform completely 4, partially - 1, do not correspond - 0.

*Standard 1: The implementation of this standard generally complies with the requirements of the Standards for Specialized Accreditation of Educational Institutions of the Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health (ECAQA).*

### ***Recommendations for improvement identified during the external visit:***

- 1) It is recommended to describe the Mission of the educational programme corresponding to the Mission of the University

## **STANDARD 2. EDUCATIONAL PROGRAMME**

### **Evidence of compliance with the standard:**

#### ***2.1 Educational programme model and teaching methods***

At the university, educational programmes are designed in accordance with the State Compulsory Standards of Specialties, are consistent with the mission of the university and the relevant requests of employers.

The qualitative content of the educational programme meets the needs of practical healthcare. The University applies a competence-oriented approach in the development of the educational programme.

### **2.2 Scientific method**

The University trains students in the principles of scientific methodology throughout the implementation of the educational programme. The structure of the EP is aimed at developing the analytical and critical thinking of students, through all disciplines. The University creates all conditions for the realization of intellectual and creative abilities: distance learning technologies are introduced, various teaching and learning methods are used, etc.

### **2.3 Basic biomedical disciplines**

The principle of constructing educational programmes is based on the logic and consistency of the study of disciplines, that is, the assignment of the status of pre- or post-requisition. The distribution of disciplines by semesters and years of study takes into account the consistent study of a particular discipline, taking into account pre and post requisites.

This principle of constructing educational programmes is used in the general system of educational infrastructure for the three-stage training of specialists. Depending on the chosen individual trajectory of the student, the post and prerequisites may vary. The structure of undergraduate educational programmes contains a complete list of academic disciplines grouped into cycles of general education (GED), basic (BD) and major disciplines (MD) both in mandatory and elective components, as well as the passage of professional practices and completes with final certification.

### **2.4 Behavioral and social sciences and medical ethics**

The University has created optimal conditions for the realization of intellectual and creative abilities

### **2.5 Clinical disciplines**

Cooperation with scientific, pedagogical and medical organizations both abroad and within the Republic of Kazakhstan gives the university the opportunity to train students in clinical disciplines with the conditions of immersion in the environment.

### **2.6 Structure, content and duration of programmes**

The university periodically modifies the educational programme based on feedback from students at all levels of education. Implemented distance learning technologies

### **2.7 Programme management**

The management structure of the EP includes collegiate bodies (CEP, AC, SC) and structural divisions (profile departments, department for academic work). The supreme governing body of the university is the Academic Council.

To implement the EP, teachers use various methods of teaching and learning.

### **2.8 Relationship with medical practice and the health care system**

The content, volume and sequence of the courses of the educational programme correspond to the State Educational Standard of the Ministry of Health of the Republic of Kazakhstan and the standard curriculum.

To determine the satisfaction of students with the quality of teaching, the department of the QMS of the university is working on the implementation of feedback through questionnaires and meetings.

**Conclusions of the EEC according to the criteria:** Conform completely - 19, partially -2, do not correspond - 0.

**Standard 2:** *The implementation of this standard generally complies with the requirements of the Standards for Specialized Accreditation of Educational Institutions of the Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health (ECAQA).*

### **Recommendations for improvement identified during the external visit:**

- 1) It is recommended to introduce into the educational process the development of joint EPs with leading universities of near and far abroad, including for double-diploma education;
- 2) Strengthening the integration of science into education and practical pharmacy.

### **STANDARD 3. ASSESSMENT OF STUDENTS**

#### **Evidence of compliance with the standard:**

##### ***3.1 Assessment methods***

The university clearly defines the criteria for evaluating practical, boundary classes, exams, final certifications. In order to ensuring the reliability and validity of the methods used for estimating test tasks, exam tickets, evaluation sheets for the final control are fully checked. The work is underway appeal commission in the context of bachelor's, master's and residency programmes. The university has introduced a distance learning format (Unicraft moodle), which gives a full assessment of the student's competence, as well as the traditional learning format.

##### ***3.2 Relationship between assessment and learning***

The educational programme provides for the formation and assessment of all key competencies of the graduate. As a feedback on the evaluation of training, students are surveyed at the end of the study of disciplines.

A transparent procedure for assessing educational achievements at all stages of student training.

It is also worth noting that the focus of the educational programme on the final learning outcomes is a strong point.

*Conclusions of the EEC according to the criteria:* Conform fully - 8, partially - 2, do not correspond - 0.

*Standard 3: The implementation of this standard generally complies with the requirements of the Standards for Specialized Accreditation of Educational Institutions of the Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health (ECAQA).*

##### ***Recommendations for improvement identified during the external visit:***

- 1) It is recommended to improve monitoring of the quality of the educational process;
- 2) Improvement of teaching methods and evaluation of educational achievements based on the results of the survey;
- 3) Improving the base of test items for testing students with the validity of test items.

### **STANDARD 4. STUDENTS**

#### **Evidence of compliance with the standard:**

##### ***4.1 Admission and Selection Policy.***

Admission of applicants to the university is carried out within the framework of the legislation of the Republic of Kazakhstan, all information about the admission rules is posted on the university website. Premium is carried out at all levels of education for paid and free education. When conducting a competition for a paid department, orphans, disabled people of groups I and II, and disabled children are taken into account.

When conducting collegial management competitions, students are also included in the commissions. Also, one of the strengths of the university is the availability of information and university services (library, academic counseling, career center)

##### ***4.2 Student recruitment***

The reception plan is formed on the basis of a study of needs university, universities, NC (research institutes) in the scientific and pedagogical staff, analysis of the resource of the educational programme. The admission plan is discussed at collegiate advisory bodies (Academic Council, Academic Council), which include representatives of practical healthcare, teachers. Also, students take an active part in all university events.

##### ***4.3 Student counseling and support***

The non-state educational institution "Kazakhstan-Russian Medical University" conducts constant counseling for students, and also to support students at the university, the Center for Youth Policy is working

##### ***4.4 Student representation***

The University defines and implements a policy of student representation and their respective participation in the development, management and evaluation of the educational programme and other matters of relevance to students. The University supports students in exercising their right to academic freedom, participation in all decisions made at the University, and ensures their representation in the management of the institution, in accordance with the provisions of applicable laws and regulations.

**Conclusions of the EEC according to the criteria:** Conform fully - 12, partially - 0, do not correspond - 0.

**Standard 4:** *The implementation of this standard generally complies with the requirements of the Standards for Specialized Accreditation of Educational Institutions of the Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health (ECAQA).*

**No recommendations**

## **STANDARD 5. FACULTY**

**Evidence of compliance with the standard:**

### **5.1 Selection and recruitment policy**

The University has developed and successfully operates the Personnel Policy, which reflects: the selection and admission of employees, the development and activities of employees, the promotion of employees, etc.

The university pays great attention to the selection and recruitment of qualified personnel, as well as their training. The selection and recruitment of employees is carried out in accordance with the established requirements, taking into account basic and vocational education, as well as practical work experience, individual abilities, professional knowledge and other indicators. Analysis of the quantitative and qualitative composition of the teaching staff, monitoring and evaluation of teaching activities are the objects of constant attention from the leadership of the University. The result of this policy of the university is a sufficient degree and a long teaching experience of the teaching staff.

### **5.2 Development policy and employee activities**

The University conducts a personnel policy aimed at encouraging and remunerating teachers in order to develop their experience in educating students.

Also, activities are carried out to develop employees, support their training, ensuring their further professional development.

Professional development of teaching staff is carried out every 5 years, incl. on pedagogical competencies;

The University actively cooperates with universities, pharmaceutical and other organizations to hold joint scientific and practical conferences, trainings, master classes, etc.

**Conclusions of the EEC according to the criteria:** completely - 5, partially - 2, do not correspond - 0.

**Standard 5:** *The implementation of this standard generally complies with the requirements of the Standards for Specialized Accreditation of Educational Institutions of the Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health (ECAQA).*

**Recommendations for improvement identified during the external visit:**

- 1) Increasing the scientific indicators of employees - the Hirsch Index, the presence of articles in peer-reviewed journals, participation in the scientific and technical progress of the Republican and international levels (there are no employees in the specialty "Pharmacy" in the implementation of the scientific and technical progress);
- 2) Improving teaching skills through participation in the Academic Mobility Programme and visiting professors of teaching staff in universities and research centers of near and far abroad, as well as the Bolashak Scientific Internship Programme.
- 3) Participation of teaching staff in the competition "The best teacher of the university" of the Ministry of Education and Science of the Republic of Kazakhstan

## **Standard 6. EDUCATIONAL RESOURCES**

### **Evidence of compliance with the standard:**

#### ***6.1 Logistics***

The university has an extensive material and technical base. Safe training and a safe environment for students, undergraduates, residents, teaching staff and administrative workers at the university is provided by the Security Service Department and the paramilitary guards of Bars LLP. Mastering practical skills by students in a safe environment takes place in the conditions of the ECC. The classrooms of the university are equipped with high-quality hardware equipment. The presence of an IT specialist in the staff is noted.

#### ***6.2 Resources for professional (clinical) training and practice***

For the effective implementation of all types of professional practice and clinical (practical) training of students, interns, residents, undergraduates, the University annually concludes agreements with clinical bases.

#### ***6.3 Information technology and library resources***

The university has access to electronic resources - IPR MEDIA, BookUp, EBSCO Information Services, Wiley Library Services, IVIS, BMJ. There is also Internet access throughout.

#### ***6.4 Medical research and scientific advances***

The department of scientific work is a structural subdivision of the university, it conducts fundamental and applied research in the field of medicine and pharmacy, the development and implementation of innovative technologies as part of the implementation of the quality of the educational process. same department defines and implements a policy of interconnection between scientific research and education.

The results of the work are being introduced into the practice of educational courses.

***Conclusions of the EEC according to the criteria:*** completely - 3, partially - 1, do not correspond - 0.

***Standard 6:*** *The implementation of this standard generally complies with the requirements of the Standards for Specialized Accreditation of Educational Institutions of the Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health (ECAQA).*

#### ***Recommendations for improvement identified during the external visit:***

- 1) Improving the material and technical base;
- 2) Inclusion of the journal "Actual Problems of Theoretical and Clinical Medicine" in the list of journals included in the CCES;
- 3) Expansion of the list of bases of a pharmaceutical profile for practice.

## **Standard 7. PROGRAMME EVALUATION**

### **Evidence of compliance with the standard:**

#### ***7.1 Programme monitoring and evaluation mechanisms***

The university has developed a system for evaluating the educational programme at all levels of education, which includes a phased monitoring of the content of the EP, starting with the main / graduating departments, related departments, deans, then discussion at the CEP, in the Academic Affairs Department, consideration at the Academic Council and approval at the Academic Council.

The work on the evaluation and improvement of the EP is carried out in accordance with the regulations of the Ministry of Health of the Republic of Kazakhstan and the Ministry of Education and Science of the Republic of Kazakhstan, as well as the internal regulations of the university. There is also a system for monitoring the quality of the educational process.

#### ***7.2 Teacher and student feedback***

The University conducts feedback from stakeholders on an ongoing basis

#### ***7.3 Academic achievements of students and graduates***

The presence of creative and professional relations of the University with scientific, pedagogical and medical organizations both abroad and within the Republic of Kazakhstan contribute to the development of students' achievements and the employment of graduates. The university also complies with the state obligatory standard of education.

#### **7.4 Stakeholder involvement**

Monitoring and evaluation of educational programmes is carried out by studying and analyzing their content by members of the CSC, expert groups (can be created as necessary in a different composition), discussion at meetings of specialized departments, the Academic Council, as well as conducting a survey among stakeholders. A survey is conducted annually among students of all levels of education, employers (during a job fair, round tables and meetings). The members of the CPC include representatives from students, employers, practitioners.

**Conclusions of the EEC according to the criteria:** Conform completely - 8, partially -0, do not correspond - 0.

**Standard 7:** *The implementation of this standard generally complies with the requirements of the Standards for Specialized Accreditation of Educational Institutions of the Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health (ECAQA)*

**No suggestions for improvement**

### **Standard 8. GOVERNANCE AND ADMINISTRATION**

#### **Evidence of compliance with the standard:**

##### **8.1 Management**

NEI "Kazakhstan-Russian Medical University", established in 1992, annually makes changes and additions to its organizational structure, which is discussed at the Academic Council.

At the university, the process management system in key areas of activity is carried out through discussions and consideration of issues at collegiate bodies and the decisions made are approved through protocols, including educational processes. Members of collegiate bodies and responsible persons in supervised areas participate in the discussion of issues.

##### **8.2 Academic leadership**

The strength of the university is the dynamic development of the university activities and cooperation with foreign universities

##### **8.3 Training budget and resource allocation**

The management of the financial and economic policy and activities of the university is the responsibility of the first head of the university - the rector. Financial matters are under the jurisdiction of the Director of the Department of Financial Work and the Chief Accountant of the University, whose duties and powers are established by the job description and the Regulations on the Department of Financial Work.

To provide the educational process with resources, the university forms an annual consolidated budget.

##### **8.4 Administrative staff and management**

The organizational structure of the university is aimed at the implementation of the mission and goals of the University, as well as the quality implementation of educational and research services that meet modern requirements.

Each structural unit in its work is based on the laws and regulations of the University.

##### **8.5 Engagement with the health sector**

The main goal of the joint activities of the University with clinical bases was to ensure the continuous professional development of healthcare personnel based on the integration of scientific, educational, innovative and technological potential.

**Conclusions of the EEC according to the criteria:** Conform completely - 19, partially - 0, do not correspond - 0.

**Standard 8:** The implementation of Standard 8 generally complies with the requirements of the

Standards for Specialized Accreditation of Educational Institutions of the Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health Care (ECAQA)

***Recommendations for improvement - no***

#### **Standard 9. CONTINUOUS RENEWAL**

##### **Evidence of compliance with the standard:**

##### **9.1 Medical organization of education as a dynamic and socially responsible institution.**

The university has improved the material and technical base, high rates of employment of graduates.

The non-state educational institution "Kazakhstan-Russian Medical University" has a modern phantom room for the specialty "Pharmacy".

The strengths of the university are the low cost of education, social discounts, the provision of charitable assistance to patients with cancer, participation in charity events in orphanages.

***Conclusions of the EEC according to the criteria:*** Conform completely - 4, partially - 0, do not correspond - 0.

***Standard 9:*** *The implementation of Standard 9 generally complies with the requirements of the Standards for Specialized Accreditation of Educational Institutions of the Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health (ECAQA)*

***No suggestions for improvement***

Thus, the report on the specialized self-assessment of the National Educational Institution "Kazakhstan-Russian Medical University" as a whole meets the requirements of the "Specialized Accreditation Standard" of the Eurasian Center for Accreditation and Quality Assurance in Higher Education and Health, but there are a number of the above recommendations on some standards for improving the scientific and educational process.

## 6. Recommendations for improving the educational programme 6B10102- "Pharmacy":

### *Standard 1:*

- 1) It is recommended to describe the Mission of the educational programme corresponding to the Mission of the University

### *Standard 2:*

- 2) It is recommended to introduce into the educational process the development of joint educational programmes with leading universities of near and far abroad, including for double-diploma education;
- 3) Strengthening the integration of science into education and practical pharmacy;

### *Standard 3:*

- 4) It is recommended to improve monitoring of the quality of the educational process;
- 5) Improvement of teaching methods and evaluation of educational achievements based on the results of the survey;
- 6) Improving the base of test items for testing students with the validity of test items.

### *Standard 4: No recommendation*

### *Standard 5:*

- 7) Increasing the scientific indicators of employees - the Hirsch Index, the presence of articles in peer-reviewed journals, participation in the scientific and technical progress of the Republican and international levels (there are no employees in the specialty "Pharmacy" in the implementation of the scientific and technical progress);
- 8) Improving teaching skills through participation in the Academic Mobility Programme and visiting professors of teaching staff in universities and research centers of near and far abroad, as well as the Bolashak Scientific Internship Programme.
- 9) Participation of teachers in the competition "The best teacher of the university" of the Ministry of Education and Science of the Republic of Kazakhstan

### *Standard 6:*

- 10) Improving the material and technical base;
- 11) Inclusion of the journal "Actual Problems of Theoretical and Clinical Medicine" in the list of journals included in the CCES;
- 12) Expansion of the list of bases of a pharmaceutical profile for practice.

## 7. Recommendation to the ECAQA Accreditation Council

EEC members established the compliance of the educational programme 6B10102- "Pharmacy" with the Accreditation Standards and came to a unanimous opinion to recommend to the ECAQA Accreditation Council to accredit this programme on the period of 5 years.

	Full name
Chairperson	Zhanalina Bakhyt Sekerbekovna
foreign expert	Khasanov Adkham Ibragimovich
Kazakh academic expert	Ustenova Gulbaram Omargazievna
Employers' representative	Musabayeva Asem Muratovna
Student Representative	Ainabay Tomiris Madikyzy

ECAQA Observer Umarova M.A.



**Quality profile and criteria for external evaluation of the educational programme  
(generalization)**

Standard	Criteria for evaluation	Number of standards	Grade			
			Totally coincides	Significantly corresponds	Partially Compliant	Does not match
1	<b>MISSION AND END OUTCOMES</b>	5	4		1	
2.	<b>EDUCATIONAL PROGRAMME</b>	21	19		2	
3.	<b>ASSESSMENT OF STUDENTS</b>	10	8		2	
4.	<b>STUDENTS</b>	12	12			
5.	<b>FACULTY</b>	7	5		2	
6.	<b>EDUCATIONAL RESOURCES</b>	4	3		1	
7.	<b>PROGRAMME EVALUATION</b>	8	8			
8.	<b>GOVERNANCE AND ADMINISTRATION</b>	19	19			
9.	<b>CONTINUOUS RENEWAL</b>	4	4			
	<b>Total:</b>	<b>90</b>	<b>82</b>		<b>8</b>	
			<b>90</b>			

**List of documents reviewed by EEC members as part of an external evaluation of the educational programme**

<b>No.</b>	<b>Document names</b>	<b>Quantity</b>	<b>Date Approval</b>
1.	Mission and Vision and on information boards of buildings	1	<a href="http://medkrmu.kz/missiya-universiteta/">http://medkrmu.kz/missiya-universiteta/</a> .
2.	Academic policy	1	27.08. 2021 #1
3.	Organizational structure	1	No. 26-02-07-n / κ dated July 16, 2020
4.	Strategy of NEI "KRMU"	1	December 26, 2019 No. 5
5.	"Code of academic integrity of the student and employees"	1	04/27/2019 №9
6.	Quality Policy	1	27.08. 2021 #1
7.	Quality objectives	1	27.08. 2021 #1
8.	Code of Corporate Culture and Ethics	1	06/26/2018
9.	Rules for granting academic leave to students	1	27.08. 2021 #1
10.	Rules for the transfer and restoration of students	1	27.08. 2021 #1
11.	Regulations on the ongoing monitoring of progress	1	27.08. 2021 #1
12.	Schedule of the educational process	1	2020-2021 academic year
13.	Regulations on academic mobility		Protocol No. 1 of 27.08.2020
14.	The mission of educational programmes in the specialty 6B10102- "Pharmacy"	1	
15.	Committees of Educational Programmes and the Academic Council	1	Order No. 26-02-15-n/k dated August 28, 2020
16.	Fairs of elective disciplines	1	Protocol No. 1 of 27.08.2020
17.	Regulations on social support for students	1	21.06.2021
18.	Calendar-thematic plans for 6B10102- "Pharmacy"	1	
19.	Syllabus on 6B10102- "Pharmacy"	1	
20.	Regulations on the competitive replacement of positions of the teaching staff and scientists	1	No. 26-02-44-n/k dated November 27, 2020
21.	Regulations on structural divisions	1	No. 26-02-44-n/k dated November 27, 2020
22.	Job descriptions.	1	No. 26-02-44-n/k dated November 27, 2020
23.	Personnel policy	1	No. 5 of December 25, 2020
24.	Regulations "On remuneration" of the University.	1	No. 5 of December 25, 2020

25.	Rules for the allocation of places in the hostel	1	Order No. 26-02-25-n.k dated 06/30/2020
26.	About delegation of authority	1	No. 279 dated November 05, 2018, as well as No. 277 dated October 01, 2019
27.	Student Council Regulations	1	11/18/2019
28.	Freshmen adaptation programme for learning	1	<a href="https://krmu.edu.kz/vospitatelnaya-i-sotsialnaya-rabota/">https://krmu.edu.kz/vospitatelnaya-i-sotsialnaya-rabota/</a>
29.	Academic calendar of students for 2021-2022	1	18.08.2021

**Programme**  
**visits to the External Expert Commission of ECAQA**  
**NEI "Kazakhstan-Russian Medical University" (specialized accreditation)**  
**Almaty, Abylai Khan Ave., 51/53**  
**December 13-15, 2021**

\*Note: the programme indicates the time of Almaty.

Link to zoom for the participation of a foreign expert - a member of the EEC in the events of the programme <https://us06web.zoom.us/j/9702400023>

Time	EVENTS	Notes
<b>Day one – December 13, 2021</b>		
08-10.12.2021	<b>Studying documents</b> for compliance with the standards of accreditation of programmes of basic (bachelor's) and postgraduate education (specialty of residency) of medical educational organizations before external expert evaluation. Studying the website and social networks of KazRosmeduniversitet for compliance with accreditation standards.	EEC members
<b>12/10/2021</b> <b>(Friday)</b>  15:00-16:00* Almaty time	<b>Online meeting of members of the External Expert Commission.</b> <ul style="list-style-type: none"> <li>– Acquaintance, distribution by the Chairperson of the EEC of responsibility between the members of the EEC.</li> <li>– Brief review of reports on self-evaluation of KazRosmeduniversitet programmes. Discussion of key issues, including the results of the review, familiarization of EEC members with general recommendations.</li> <li>– Discussion of the list of documents that must be additionally requested from KazRosmeduniversitet for validation of reports on self-evaluation of educational programmes.</li> <li>– Discussion of the external expert evaluation programme.</li> </ul>	EEC members  Zoom link from ECAQA observer provided to EEC members confidentially
<b>1st day: 12/13/2021, Monday</b>		<b>Assessment of compliance with accreditation standards</b>
8:45-9:00 (15/)	Meeting of the members of the EEC. Discussion of the programme and schedule of visiting KazRosmeduniversitet on the 1st day of the visit.  Abylai Khan Ave., 51/53, Conference hall for the work of members of the EEC, 7th floor	
9:00-9:30 (30/)	<b>Meeting of the EEC with the leadership of KazRosmeduniversitet</b> Rector, Professor Dzhainakbaev Nurlan Temirbekovich	Standards 1, 6, 8, 9

	<p>Vice-Rector for Academic Affairs Kusainova Arman Saylavbekovna  Vice-rector for scientific and clinical work Imanbayeva Zhaysan Abilseytovna  And about. Vice-Rector for educational work Sovostyanova Tatyana Anatolyevna  Heads of structural divisions</p> <p><u>Content of the meeting:</u> presentation of the EEC members, introduction to the objectives of the visit, interviews on mission issues, strategic planning, integration of education-science-practice, internationalization of education, provision of resources for educational programmes</p>	<p>Abylay Khan Ave.  51/53, room 717a, 7th floor</p>	
	<p><b>Undergraduate programmes</b>  <b>EEC-1</b></p>	<p><b>Residency Programmes</b>  <b>EEC-2</b></p>	
9:30-10:15 (45/)	<p><b>Interview with the management of undergraduate programmes</b></p> <ul style="list-style-type: none"> <li>– Kusainova Arman Saylavbekovna, Vice-Rector for Academic Affairs;</li> <li>– Iskakova Maryam Kozbaevna, Dean of the Faculty of Dentistry;</li> <li>– Alekshcheva Roza Kenesovna, Acting Dean of the Faculty "Pharmacy", «Public Health Care» and "Nursing";</li> <li>– Uysenbayeva Sharbanu Omirgalievna, head of the educational and methodological department</li> </ul> <p><u>Content of the meeting:</u> Presentation for 7 min.  Interview on the policy of ensuring the quality of basic education, planning and management of educational programmes, methodological and resource providing undergraduate programmes, admission and graduation of students for 5 years, assessment system, evaluation and analysis of the effectiveness of training programmes, development prospects.  Studying the documentation of undergraduate programmes for compliance with accreditation standards</p>	<p><b>Interview with the heads of residency programmes</b></p> <ul style="list-style-type: none"> <li>– Imanbaeva Zhaisan Abilseytovna, Vice-Rector for Scientific and Clinical Affairs;</li> <li>– Orakbai Lyazzat Zhadigerovna, head of the residency department</li> </ul> <p><u>Content of the meeting:</u> Presentation for 7 min.  Interview on the policy of quality assurance of postgraduate education, management of educational programmes, methodological and resource provision of residency programmes, admission and graduation of residents for 5 years, resident assessment system, mentoring, selection of clinical sites, evaluation and analysis of the effectiveness of training programmes, development prospects.  Studying the documentation of residency programmes for compliance with accreditation standards.</p>	<p>Standards 1, 4, 7, 8, 9</p> <p><b>EEC-1</b> – Room 717a</p> <p><b>EEC-2</b> – Room 717b</p>
10:15-10:35 (20/)	<p><b>Student admission policy for undergraduate programmes.</b>  <i>Interview with the Secretary of the Admissions Committee.</i> Kalieva Gulbanu Batyrkhanovna, Sovostyanova Tatyana Anatolyevna, Liang Zhanat Amandykovna.</p>	<p><b>Evaluation of educational programmes: demand and employment of graduates</b>  Interview with the boss Career Center Kulebaeva Elmira Kuanyshevna.  <u>Content of the meeting:</u> Regulations on the Center, plans, reports, employment monitoring, feedback.  <u>Department documents for 2020-2021</u></p>	<p>Standards 4, 7</p> <p><b>EEC-1</b> – Room 717a</p> <p><b>EEC-2</b> – Room 717b</p>

	<p><u>Content of the meeting:</u> organization and monitoring of the educational process, admission of students, educational work, feedback from students, social and material support for students.</p> <p><u>Documentation:</u> plans and reports for 5 years, lists of students for 2020-2021, lists of expelled students for 2019-2021, survey results for 5 years, documentation of the admission committee for 2020-2021.</p>		
10:40-11:20 (40/)	<p><b>Planning, approval and monitoring of the quality of educational programmes</b></p> <p>Interview with:</p> <ul style="list-style-type: none"> <li>– Chairperson of the Academic Council Kusainova Arman Saylavbekovna;</li> <li>– director of the department for academic work Bakirova Bibigul Abdimanapovna;</li> <li>– Berkutbayeva Oryngul Zhansapovna, head of the planning and control department of the educational process;</li> <li>– Uysenbayeva Sharban Omirgalievna, head of the educational and methodological department;</li> <li>– Head of the Department for the Development of Educational Programmes Zhanat Amandykovna Liang;</li> <li>– chairmen of the committees of educational programmes (undergraduate) Rakhmetova Kumis Usenovna (EP «Public Health Care», "Nursing"), Syzdykova Aiman Bolatovna (EP "Dentistry"), Kelimkhanova Saule Yesenkulovna (EP "Pharmacy"), Ligay Zoya Nikolaevna (postgraduate education, residency)</li> </ul> <p><u>Content of the meeting:</u> planning the educational process, class schedules, working with departments, discussing and approving educational programmes, making changes to the EP, assessing the EP, assessing teaching methods, introducing innovative teaching methods, representing students in AC and CEP and their role in the development and evaluation of EP, reverse communication from students and influence on the improvement of the EP.</p>	<p><b>International cooperation in the context of quality assurance of educational programmes (undergraduate)</b></p> <p>Interview with the head of the department of international cooperation and academic mobility Iskakova Dana Askarovna on the issues of internationalization of education, cooperation with partner organizations, strategies for academic mobility.</p> <p><b>Personnel policy of the university in the context of educational programmes of undergraduate and residency</b></p> <p>Interview:</p> <ul style="list-style-type: none"> <li>- Veryovkina Vera Ivanovna, head of personnel department;</li> <li>- Iskakova Maryam Kozbaevna, Dean of the Faculty of Dentistry;</li> <li>- Alekesheva Roza Kenesovna, Dean of the Faculty "Pharmacy", «Public Health Care» and "Nursing";</li> <li>- Orakbay Lyazzat Zhadigerovna, head of the residency department</li> </ul>	<p>Standards 2, 5, 7, 8</p> <p>EEC-1- Room 717a</p> <p>EEC-2 – Room 717b</p>

11:20-11:40 (20/)	<b>EEC meeting and the results of external evaluation and interviews, exchange of views of EEC-1 and EEC-2</b>		Conference hall, 7th floor
11:40-12:10 (30/)	<b>Visit to the Department of Distance Educational Technologies</b> <i>Responsible Kerimbekova Assel Almasovna, Mokhirev Alexander Anatolievich</i>	<b>Assessing Resources for Clinical Education Mobile medical complex (PMC)</b> Demonstration of the possibilities of PMK in training residents: 1) "Mobile diagnostic center" (30) 2) "Mobile hemodialysis station" (30) <i>Responsible Vdovtsev Alexander Viktorovich</i>	Standards 2, 6  Abylai Khan Ave., 51/53
12:15-13:00 (45/)	<b>Assessment of students. Test center visit</b> Head Manapova Damira Edigeevna <u>Content of the meeting:</u> a system for assessing the knowledge of students, proctoring, registration of information, work with departments, monitoring and improvement.  <b>The system of accounting for the achievements of students. Registrar's office visit.</b> Head Kalieva Gulbanu Batyrkhanovna	<b>Involvement of students in R&amp;D, R&amp;D results and their impact on the quality of educational programmes (bachelor's degree, residency): Department of Scientific Work.</b> Head of Department Seydalin Arystan Oskarovich. <i>Scientific Secretary</i> , professor Mansharipova Alma Toleuovna. <i>Scientific Clinical Council (SCC)</i> . Meeting with the chairperson of the NCC, getting acquainted with the regulations, composition, plan, protocols, reports. Interviews with NCC members. <i>Local Ethics Commission</i> , meeting with the chairperson of the LEK, getting acquainted with the position, composition, plan, protocols, reports. Interview with members of the LEC.	Standards 2, 3, 8  EEC-1 – room 717a  EEC-2 – room 717b
13:00-14:00	<b>Lunch break</b>		
	<b>Undergraduate programmes EEC-1</b>	<b>Residency Programmes EEC-2</b>	
14:30-15:15 (45/)	<b>Assessment of educational resources. Audit Fund.</b> Head of AHO Yeleubekov Daniyar Zinatbekovich <b>Library visit.</b> Head of the library Valiulina Marzhan Bekarystanovna <b>Visit to the Museum named after Mukhtar Aliyev</b>	<b>Overview of the resources of the Training and Clinical Center and demonstration of opportunities in educational programmes of residency, bachelor's degree</b> Aumoldaeva Zaure Maratovna, head of the center	Standards 6, 3  EEC-1- st. Torekulova, 71, 1st floor, rooms 103, 112, 114, 110  <b>Ground floor</b>  EEC-2- there

	Responsible Shaykhina Saule Shakhatovna, head of the department of ViSR	<u>Topic of the lesson:</u> "Differential diagnosis of essential and secondary arterial hypertension" specialty of residency: "Therapy", group T 21-01	
15:15-16:00 (45/)	<b>Interviews with undergraduate students</b> <u>Content:</u> participation in the development and evaluation of educational programmes, access to patients and equipment, participation in university events (including research), taking into account the opinions of students, student support (consulting, curators, advisors, tutors), providing appropriate documentation, satisfaction with the educational process (methods of assessment, teaching, provision of resources, including library and IT), extracurricular environment.	<b>Interviews with residents</b> <u>Content:</u> participation in the development and evaluation of educational programmes, admission to patients and equipment, participation in university events (including research), taking into account the opinions of residents, supporting residents (consulting, mentoring), providing relevant documentation, satisfaction with the educational process (assessment methods, teaching, resource provision, including library and IT), out-of-class environment for residents.  <i>EEC-2 is divided into three subgroups in accordance with the specialties of the residency programmes (list from the ECAQA observer)</i>	Standards 2, 3, 4, 6, 7  <b>EEC-1</b> – online interview <a href="https://us02web.zoom.us/j/9801179805?pwd=MTQ0eVhXakhCa20ySW4xOFF0enRldz09">https://us02web.zoom.us/j/9801179805?pwd=MTQ0eVhXakhCa20ySW4xOFF0enRldz09</a>  <b>EEC-2</b> Subgroup 2.1 audience 402 Subgroup 2.2 audience 406 Subgroup 2.3 audience 407
16:00-16:45 (45/)	<b>Interviews with undergraduate professors</b> <u>Content:</u> development, approval and updating of educational programmes, planning of the educational process, teaching and learning methods, student assessment methods, maintaining relevant documentation, development of teachers in pedagogy and specialty, satisfaction with the educational process and students.	<b>Interviews with full-time residency teachers</b> <u>Content:</u> development, approval and updating of educational programmes, planning of the educational process, methods of teaching and learning, methods of assessing residents, maintaining relevant documentation, development of teachers in pedagogy and specialty, satisfaction with the educational process and residents.	Standards 2, 5 <b>EEC-1</b> – online interview <a href="https://us02web.zoom.us/j/9758823011?pwd=TEpUQ3FPWjVnd3hLU0EvdIkxYmc4Zz09">https://us02web.zoom.us/j/9758823011?pwd=TEpUQ3FPWjVnd3hLU0EvdIkxYmc4Zz09</a>  <b>EEC-2</b> – Room 717b
16:45-17:05 (20/)	<b>EEC meeting and results of external evaluation and interviews, exchange of views of EEC-1 and EEC-2</b>		Conference hall, 7th floor
17:05-18:00 (55/)	Work with documentation on undergraduate and residency programmes for compliance with accreditation standards.		Standards 2, 3
<b>2nd day: 12/14/2021, Tuesday</b>			<b>Assessment of compliance with accreditation standards</b>
<b>Overview educational resources</b>	<b>of Undergraduate programmes EEC-1</b>	<b>Residency Programmes EEC-2</b>	
8:45-13:00	<u>Undergraduate Foundation in Dentistry Clinic Atlas Dent,</u>	<b>Subgroup 2.1</b>	Standards 2, 6, 9



	<p>st. Satpaev 28, corner of st. Zheltoksan  <u>Topic of the practical lesson:</u>"Increased abrasion of tooth crowns. Classifications.  Changes in the clinical picture of the state of organs and tissues of the oral cavity. Changes in the functional state of APLS in pathological tooth wear. Types of orthopedic treatment.  Course 6, art. Lecturer of the Department of Surgical and Orthopedic Dentistry Samalbaev U.T.</p>	<p><u>EP "Family Medicine", "Adult and Pediatric Cardiology"</u>  <u>Base:</u> City Cardiology Center  st. Tole bi, 91  <u>Topic of the practical lesson:</u> "Thromboembolic complications in coronavirus infection"  <u>course 1-3, full name of the teacher:</u> Ibragimova I.N., Ligay Z.N.</p> <p>EP "Urology and andrology for adults, children"  <u>Base:</u> Almaty Regional Diagnostic Center  st. Auezov, 57  <u>The topic of the practical lesson:</u> "Endoscopic removal of stones from MP"  <u>course 2, full name of the teacher:</u> Tokpanov A.K.</p>	
	<p><u>Undergraduate Foundation in Pharmacy</u>  Pharmacy No. 2 LLP  st. N.Nazarbayeva, 91/97  PP "Organization of pharmaceutical activity"  <u>Topic of the practical lesson:</u>"Familiarization with the organization of the department, familiarization with the list of medicines sold without a doctor's prescription. Work on site to work in the over-the-counter medicines department. Necessary consultations.  <u>Well3, full name of the teacher:</u> Zharymbetov K.B.</p>	<p><b>Subgroup 2.2</b>  EP "Obstetrics and gynecology for adults, children"  <u>Base:</u> City Clinical Hospital No. 4  st. Papanina, 220  <u>The topic of the practical lesson:</u> "Endovideoscopic technologies in the diagnosis and treatment of gynecological pathologies"  <u>course1, Full name of teachers:</u> Bodykov G.Zh., Chupin A.N.</p> <p><u>EP "Maxillofacial Surgery"</u>  <u>Base:</u>City clinical hospital №5  Dostyk Ave., 220  <u>Topic of the practical lesson:</u>"Fractures of the lower jaw"  <u>course2, full name of the teacher:</u> Zeitenova G.B.</p>	
	<p><u>Undergraduate Foundation in Nursing</u>  Scientific Center of Urology named after B.U.Dzharbusynov  st. Basenova, 2</p>	<p><b>Subgroup 2.3</b>  EP "Radiation Oncology"</p>	

	<p>PP "Nursing in Therapy"  <u>Topic of the practical lesson:</u>No. 2 "Work as an assistant to the head nurse or deputy chief physician for the nursing process "  <u>Well4</u>, full name of the teacher: Sagaeva S.K.</p>	<p><b><u>Base:</u> "PSE on REM "Almaty Cancer Center"</b></p> <p>st. Utepova, 3  <u>Topic of the practical lesson:</u> "Principles of treatment of metastatic breast cancer"  <u>Course 1</u>, full name of the teacher: Esentayeva S.E.</p> <p>EP "Radiology"</p> <p><b><u>Base:</u> "PSE on REM "Almaty Cancer Center"</b></p> <p>st. Utepova, 3  <u>Topic of the practical lesson:</u>"Magnetic resonance imaging of the brain»  <u>Course 1</u>, full name of the teacher: Alpeysova Sh.T.</p>	
	<p><u>Undergraduate Health Foundation</u>  PSE on REM City Polyclinic No. 21  md. Kokzhiak, 66  "Leadership in nursing" 6V10101-SD, r / o (10 months).  <u>Topic of the practical lesson:</u>No. 5 "Working with letters from the population. Interview with the public on the complaint. Preparing a draft response to a letter  <u>Course 1</u>, name of the teacher: Gazizova G.K.</p>	<p><b><u>Subgroup 2.4</u></b>  EP "Psychiatry for adults and children"  <u>Base:</u> "RNPTsPPiN"  st. Amangeldy, 88  <u>The topic of the practical lesson:</u> Schizophrenia. Clinical variants, types of flow. Differential diagnostics. Treatment Tactics»  <u>course 1</u>, Full name of the teacher: Yeshimbetova S.Z., Raspopova N.I.</p> <p><b><u>Seminar attendance</u></b>  EP "Otorhinolaryngology for adults, children"  <u>Base:</u> Medical center "Medline"  Amangeldy Ave., 28  <u>Topic:</u> "Acute otitis media and mastoiditis"  1 Course, full name of the teacher: Esenalieva R.N.</p>	
13:00-14:00	<b>Lunch break</b>		

14:00-14:15 (15/)	<b>Visit to the Department of Military Medical Training</b> <i>Responsible Sadvokasov Zaken Kauazkanovich</i>		Abylai Khan Ave., 51/53 3rd floor
14:15-14:40 (25/)	<b>EEC meeting on the results of an external evaluation and visits to clinical sites, exchange of views of EEC-1 and EEC-2, discussion of recommendations for improvement</b>		Conference hall, 7th floor
	<b>EEC-1 undergraduate programmes</b>	<b>EEC-2 residency programmes</b>	
14:40-15:25 (45/)	<b>Interviews with representatives of practical healthcare (potential employers of undergraduate graduates)</b> <i>Content:</i> participation of stakeholders in ensuring the quality of bachelor's training, participation in university events, incl. in the development of the mission and educational programmes, topics of electives, proposals for improving education, satisfaction with the knowledge and skills of undergraduate graduates, feedback from the issuing organization.	<b>Interviews with representatives of practical healthcare (potential employers of residency graduates)</b> <i>Content:</i> participation of stakeholders in ensuring the quality of training of residents, participation in university events, incl. in the development of the mission and educational programmes, topics of electives, proposals for improving education, satisfaction with the knowledge and skills of residency graduates (independence, competence, professionalism, stress resistance, creativity, outlook, discipline, etc.), feedback from the issuing organization.	Standards 2, 5  Online interview <a href="https://us02web.zoom.us/j/5835921548?pwd=TF3MzZPN3M1VWhzditOWmpBNitSUT09">https://us02web.zoom.us/j/5835921548?pwd=TF3MzZPN3M1VWhzditOWmpBNitSUT09</a>
15:00-15:40 (40/)	<b>Attendance at extracurricular events for bachelors (electives, NSC meetings, etc.)</b> <b>Meeting with an asset of undergraduate students.</b> <i>Responsible: Iskakova Maryam Kozbaevna, Alekshева Rosa Kenesovna</i>	<b>Meeting with residents' asset</b> (support for initiatives by the university management, participation in research, volunteer movement, working conditions) <b>Studying the portfolio of residents.</b>	Standards 1, 4  <b>EEC-1-</b> Room 717a  <b>EEC-2-</b> Room 717b
15:40-16:10 (30/)	<b>Visit to the Anatomical Museum</b> Responsible Salimgereeva Bagdat Zhanabaevna, head of the department of anatomy with courses	Interview with the department responsible for <b>professional and pedagogical improvement of university teachers.</b> Evaluation of professional development programmes for teachers, individual plans of teaching staff. <i>Department of Academic Affairs, Human Resources Department</i>	Abylai Khan Ave. 51/53  <b>EEC-1-</b> 1st floor, Anatomical Museum  <b>EEC-2 -</b> Room 717b
16:10-16:30 (20/)	<b>EEC meeting on the results of external evaluation and interviews, exchange of views of EEC-1 and EEC-2, discussion of recommendations for improvement</b>		Standards 4-7 51/53 Abylai Khan Ave., Conference hall for the work of EEC members, 7th floor
16:30-17:40 (70/)	Work with documentation on undergraduate and residency programmes for compliance with accreditation standards. Questioning of residents, bachelors and teachers (conducted by an observer from ECAQA).		
17:40-18:00 (20/)	Discussion of the recommendations of the EEC based on the results of 2 days of the visit		

Day 3: 12/15/2021, Wednesday		Assessment of compliance with accreditation standards	
8:45	<b>Meeting of the members of the EEC at the address Abylay Khan Ave., 51/53</b>		
9:00-9:15 (15/)	Meeting of the members of the EEC. Discussion of the programme and schedule of the visit to KazRosmeduniversity on the 3rd day of the visit.	Abylai Khan Ave., 51/53, Conference hall for the work of members of the EEC, 7th floor	
	<b>EEC-1 undergraduate programmes</b>	<b>EEC-2 residency programmes</b>	
9:15-9:45 (30/)	<p><b>Attending a practical lesson of the basic disciplines of the bachelor's degree in the specialty</b>  <u>Topic:</u> "Preparation of carious cavities in classes 1 and 5. Peculiarities of preparation for light-curing composite materials. Preparation of a carious cavity for filling. Working in the Phantom Room»  <u>majoring in Dentistry.</u></p> <p><u>Topic:</u> "Medical and social aspects of demography" in the specialty «Public Health Care».  Assessment of availability of relevant methodological materials, documentation.</p>	<p><b>Visit to the magazine club.</b>  <u>Topic:</u> "Working with literary sources in preparation for the implementation of a scientific project" residents in the specialty "Oncology (adult)".  Assessment of availability of relevant methodological materials, documentation.</p>	<p>st. Torekulova, 71  <b>EEC-1-</b>  Audience 103</p> <p>Abylai Khan Ave., 51/53  <b>EEC-2-</b>  Room 717b</p> <p>Abylai Khan Ave., 51/53  <b>EEC-1-</b>  Audience 520</p> <p>Videos on the specialties "Pharmacy", "Nursing" -  Room 717a</p>
9:45-10:15 (30/)	<p><b>Attending a practical lesson of the basic disciplines of the bachelor's degree in the specialty</b>  <u>Topic:</u> "Pharmacopoeial analysis of drugs of inorganic nature"  <u>majoring in Pharmacy.</u></p> <p><u>Topic:</u> "Work in medical departments: intravenous, intramuscular, subcutaneous and intradermal injections"  <u>majoring in Nursing</u>  Assessment of availability of relevant methodological materials, documentation.</p>		
10:15-11:00 (45/)	Interviews with heads and representatives of university departments at the request of EEC members.		
		Standards 1-9 Room 717a	

11:00-13:00	Final discussion of the results of the external evaluation of educational programmes for compliance with accreditation standards. Filling individually by each member of the EEC of the Quality Profile and criteria for external evaluation of educational programmes. The beginning of the design of EEC reports: bachelor's degree (4), residency (12).	51/53 Abylai Khan Ave., Conference hall for the work of EEC members, 7th floor
13:00-14:00	<b>Lunch break</b>	
14:00-17:00	Designing EEC reports: undergraduate (4), residency (12). Discussion of recommendations for improvement. Final voting on recommendations for KazRosmeduniversity. Final vote on recommendations for the ECAQA Accreditation Council.	51/53 Abylai Khan Ave., Conference hall for the work of EEC members, 7th floor
17:00-17:30	<b>Announcement of the results of the work of the EEC, recommendations for improvement for the management and employees of KazRosmeduniversitet.</b>	<b>Room 717a</b>
17:30-18:00	Signing of documents by members of the EEC. Completion of work. Departure. Completion of the EEC	

